COACHING CYCLE



Coach Request to Teacher

Dear	<u>, </u>	
the Coaching Cycle with each member work according to what is best for your about 20 minutes and create some goa	students. I would like to sit down with its together. In the Instructional Checklist in which that as your goal in the space below. It is choose an area for you based upon ou are available and the times during find a date and time that works for us	al to differentiate my n you personally for you think your Or, if you prefer, you my observations. which we can confer.
	Sincerely,	
	Math Coach	 Date
Area in Which We Will Be	e Setting Goals:	
Teacher Choice:		

Your availability to meet with the Science Coach... (20 minutes)

"Choose for me."

	<u>Date</u>	<u>Time</u>
1st Choice		
	at	
2 nd Choice		
	at	

3 rd Choice	
	at

Instructional Checklist

Use of reading comprehension and vocabulary strategies for science

- · Incorporating graphic organizers
- Use of the interactive word wall

Integrating specific science technology

- FCAT Explorer
- Gizmos
- iCORE

Collaborative Strategies

Classroom management

- Transitioning between tasks
- Keeping students on-task
- Setting up procedures
- Using instructional time efficiently

Questioning Techniques

- · Higher order questioning
- Probing
- Wait time
- · Calling on all students

Checking for student understanding

- Asking questions to ascertain if lesson content is understood
- Restating information if students misunderstand
- Use student feedback to adjust lesson content